

**Wojewódzki Konkurs Przedmiotowy  
z języka angielskiego dla uczniów gimnazjum  
województwa kujawsko-pomorskiego**

Etap wojewódzki – 27.01.2018 r.

Kod ucznia: \_\_\_\_\_

Wynik razem: \_\_\_\_\_/100 pkt.

Część pisemna: \_\_\_\_\_/91 pkt.

Część ustna: : \_\_\_\_\_/9 pkt.

**Instrukcja dla ucznia**

**Zanim przystąpisz do rozwiązywania testu, przeczytaj uważnie poniższą instrukcję.**

1. Wpisz w wyznaczonym miejscu powyżej swój kod ustalony przez Komisję Konkursową. Nie wpisz swojego imienia i nazwiska.
2. Przed rozpoczęciem pracy sprawdź, czy twój arkusz testowy jest kompletny. Niniejszy arkusz testowy składa się z **12** stron i zawiera **10** zadań. Jeśli zauważysz jakiekolwiek braki lub błędy w druku, zgłoś je natychmiast Komisji Konkursowej.
3. Przeczytaj uważnie i ze zrozumieniem polecenia i wskazówki do każdego zadania.
4. Odpowiedzi zapisz długopisem z czarnym lub niebieskim tuszem.
5. Dbaj o czytelność pisma i precyzję odpowiedzi. W zadaniach wielokrotnego wyboru poprawne odpowiedzi zaznaczaj zgodnie z poleceniem.
6. Nie używaj korektora. Jeżeli pomyliś się, błędna odpowiedź otocz kółkiem i ponownie udziel poprawnej odpowiedzi. Oceniane będą tylko odpowiedzi, które zostały zaznaczone lub wpisane zgodnie z poleceniem i umieszczone w miejscu do tego przeznaczonym.
7. Przy każdym zadaniu podano maksymalną liczbę punktów, którą można uzyskać.
8. Na ostatniej stronie testu znajdziesz miejsce na brudnopis. **Brudnopis nie podlega ocenie.**
9. Pracuj samodzielnie.
10. Pamiętaj, że do sali, w której odbywa się Konkurs nie wolno wnosić telefonów komórkowych ani żadnych urządzeń telekomunikacyjnych.
11. Całkowity czas na wykonanie testu pisemnego wynosi **90 minut.**

**Wysłuchaj dwukrotnie ośmiu sytuacji. W pytaniach 1-8 wybierz właściwą odpowiedź i zakreśl odpowiednio A, B lub C.**

1. You hear a man talking about his work. What is his job?
  - A. journalist
  - B. office manager
  - C. salesman
  
2. You hear part of a radio discussion about a TV nature programme. What did the speaker find disappointing about it?
  - A. the quality of the photography
  - B. the choice of place to film in
  - C. the amount of information given
  
3. You hear a woman and a man talking. Who are they?
  - A. wife and husband
  - B. employer and employee
  - C. teacher and student
  
4. You hear two people talking about air pollution in the city. What do they agree about?
  - A. the effects of high population density in the city centre
  - B. the need to reduce the amount of traffic in the city centre
  - C. the amount of pollution caused by factories on the outskirts
  
5. You hear a woman talking on the phone to an airline. What is the purpose of her call?
  - A. to complain about something
  - B. to ask them for information
  - C. to ask them to do something
  
6. You hear a young man talking on a cellphone to a friend. Where does he want his friend to meet him?
  - A. inside the football stadium
  - B. at the railway station
  - C. at a café near the stadium

7. You switch on the radio in the middle of a programme. What kind of programme is it?
- a quiz show
  - an interview
  - a news programme
8. You hear a woman talking about a camping holiday she went as a teenager. How did she feel during the holiday?
- annoyed by the behaviour of others
  - miserable because of the bad weather
  - disappointed with where she stayed

/taken from: *First Certificate Trainer*, CUP, 2011/

**Zadanie 2 (7 pkt.)**

**RAZEM \_\_\_\_\_/7**

**Wybierz jedną poprawną odpowiedź (a, b, c, lub d). Zakreśl literę a, b, c lub d.**

1. Don't push me into going for a walk with you. I'm completely ..... and feel like having a nap.  
a) filled up      b) worn off      c) let out      d) done in
2. I said 'shake' but I meant 'shape', it was just a ..... of the tongue.  
a) slip      b) mistake      c) fault      d) tip
3. Ever since Mary got her promotion at work, she's been on cloud .....  
a) seven      b) six      c) nine      d) one
4. I don't need any medicine at the moment. I'm feeling as right as .....  
a) clouds      b) a ray      c) rain      d) a haze
5. What we saw was absolutely unusual. Crowds of people from all four ..... of the world were cheering the arrival of the astronauts.  
a) corners      b) edges      c) spots      d) places
6. As far as Adam is concerned, he is nowhere ..... so good at swimming as his sister.  
a) near      b) there      c) much      d) that
7. You say that small spare part cost you £100? Now, I'm sure you paid through the ..... for it.  
a) value      b) nose      c) leg      d) price

**Zadanie 3 (8 pkt.)****RAZEM \_\_\_\_\_/8**

Przeczytaj poniższy tekst. Uzupełnij go brakującymi fragmentami (A-I), a następnie wpisz odpowiednią literę przy cyfrze (1-8) w tekście. Jeden fragment nie pasuje do tekstu.

*What's broken can always be fixed. What's fixed will always be broken.*

Nothing is more frustrating than the moment you have cracked the front of your smartphone screen. It is everyone's fear; just to slip your smartphone and then 1. \_\_\_\_\_. Well, ladies and gentlemen, this pain is just a daily reality for my poor self. I am now at the point in which taking 'front-camera' pics 2. \_\_\_\_\_. Yes, the crack goes directly up the right-hand side, in front of the lens.

The day it happened I was left gobsmacked. "Why did this happen to me?" I cried out to the sky, as if someone, anyone could help. But no one could, 3. \_\_\_\_ wrong to deserve this. Ever since that fateful day, my music playlists have consisted of nothing more than sad, depressing music, which 4. \_\_\_\_\_. I used to look down on people like this; people who carelessly destroyed their phone as if it were a piece of dirt. But after becoming one of 'those' people, I urge you all to 5. \_\_\_\_\_.

I want to tell you that after breaking my screen I didn't 6. \_\_\_\_\_. This being said, there have been a few things to help me along the way with my grief: my SBA (Screen Breakers Anonymous) meetings, for example, as well as my trusty dog Cracker, even if he is just a daily ironic reminder. It's been a full three days since it happened, and I'm managing better than I thought I would. Now, instead of sadness, I just feel guilt and anger. I don't know how long I can 7. \_\_\_\_\_. The other day I yelled at my pet rock Smash, and I swear it hasn't spoken to me since the incident.

It's safe to say I'm still shattered about the shatter. I don't even know how long I can 8. \_\_\_\_\_. I mean, for goodness sake, I couldn't even keep an iPhone screen together. I guess I'll just have to stop myself from exploding into a million pieces.

/modified from: <https://studentedge.org/article/true-tragedy-a-student-explains-the-pain-of-cracking-a-smartphone-screen/>

- |   |  |
|---|--|
| A. break down completely                              | F. keep myself together                        |
| B. crack that precious pane of glass                  | G. leaving me to wonder what I had done        |
| C. do this before permanent damage to my soul is done | H. treat us all with kindness and mercy        |
| D. fixing my broken heart                             | I. was probably even worse for my broken heart |
| E. is no longer an option                             |  |

Uzupełnij luki w tekście jednym wyrazem utworzonym od podanego słowa tak, aby zdania stanowiły całość poprawną gramatycznie i logicznie. Wymagana jest pełna poprawność ortograficzna wyrazów wpisywanych DRUKOWANYMI LITERAMI.

1. I found **COUNT** \_\_\_\_\_ ideas on the Internet for improving students' memory, especially before tests and exams.
2. I study best when the house is **PEACE** \_\_\_\_\_ and no one asks me any redundant questions.
3. Apparently, the **COMBINE** \_\_\_\_\_ of sport and dance is the best leisure activity for some.
4. The police are conducting an **INVESTIGATE** \_\_\_\_\_ into the recently committed crime.
5. For some **KNOW** \_\_\_\_\_ reason, the last piece of the Christmas poppy-seed cake disappeared without trace.
6. The teacher's **EXCITE** \_\_\_\_\_ wore off when she saw a group of twenty students exhausted after their P.E. lesson.
7. With the invention of penicillin in 1928, Fleming **SUCCESS** \_\_\_\_\_ managed to save many people's lives.
8. There is **SUFFICIENT** \_\_\_\_\_ evidence to prove the link between the construction of Stonehenge and an invasion of aliens.
9. It was difficult for them to continue the research into the **DEVELOP** \_\_\_\_\_ of that species because of shortage of any further funds.
10. We can only imagine the **LONELY** \_\_\_\_\_ of Robinson Crusoe on the island.

Przeczytaj tekst, przetłumacz podane wyrażenia (1-10) na język angielski. Do tłumaczeń wykorzystaj wszystkie wyrazy z ramki (jeden wyraz przyda się do jednej luki). Forma wpisywanych wyrazów może ulec zmianie, żeby zachować pełną poprawność gramatyczną i ortograficzną wpisywanych wyrażeń. Maksymalnie można wpisać cztery wyrazy w jedną lukę.

|        |      |     |         |      |      |          |      |     |     |
|--------|------|-----|---------|------|------|----------|------|-----|-----|
| castle | deep | eye | inhabit | many | must | remember | said | the | two |
|--------|------|-----|---------|------|------|----------|------|-----|-----|

### FUN FACTS ABOUT SCOTLAND

Scotland is a country full of 1. *malowniczych zamków* \_\_\_\_\_, breathtaking scenery and ancient traditions. However, there're some funny facts 2. *warte zapamiętania* \_\_\_\_\_ about this part of the UK.

Geographically, Scotland has approximately 790 islands, 660 of which 3. *są niezamieszkale* \_\_\_\_\_. You 4. *z pewnością słyszysz* \_\_\_\_\_ of Nessie. There's another monster, though which 5. *mówi się, że* \_\_\_\_\_ have attacked two fishermen in August 1969 on Loch Morar. They saw a monster described at around 30ft long with rough brown skin, three large humps and a snake-like head. Loch Moraris even 6. *głębszy niż* \_\_\_\_\_ Loch Ness, more than 1000ft in places. And what about famous Scottish cuisine? Well, import of haggis to the US has been banned 7. *od lat siedemdziesiątych* \_\_\_\_\_ of the 20<sup>th</sup> century.

From geography, through food to people: did you know that Scotland has the highest proportion of redheads in the world, with around 13 per cent of the population. Besides, Scots are most likely to have blue eyes, with the South East of Scotland having 57 per cent of 8. *niebieskookich* \_\_\_\_\_ residents. 9. *Jest tyle samo* \_\_\_\_\_ people with Scots heritage living in the US as in Scotland. To top it all, the Scots have invented the modern world. John Logie Baird created the world's first TV picture 10. *drugiego października* \_\_\_\_\_, 1925 while Scotsman Alexander Graham Bell invented the telephone in Boston in February 1876. Where would we be today without this technology? Or, where would we be today without all these Scots?

/modified after: <http://www.dailyrecord.co.uk/scotland-now/20-fun-facts-you-didnt-8569003/>

**Zadanie 6 (8 pkt.)****RAZEM \_\_\_\_\_/8**

**Wpisz brakujące przyimki / partykuły w poniższe zdania. Wymagana jest poprawność ortograficzna wpisywanych słów.**

1. My desk is always cluttered \_\_\_\_\_ books and paper.
2. Inhabitants of big cities are exposed \_\_\_\_\_ lots of noise every single day.
3. The Scar Face was convicted \_\_\_\_\_ murder.
4. His helicopter is equipped \_\_\_\_\_ two parachutes.
5. Are you still thirsty \_\_\_\_\_ knowledge?
6. Jack was quite generously compensated \_\_\_\_\_ the damage.
7. Your top is totally different \_\_\_\_\_ mine.
8. The student persisted \_\_\_\_\_ showing how smart he was, which wasn't true.

**Zadanie 7 (10 pkt.)****RAZEM \_\_\_\_\_/10**

**Przeczytaj zdania. Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką tak, aby zachować sens zdania wyjściowego. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. UWAGA: Nie zmieniaj formy podanych wyrazów.**

1. I'm absolutely sure the film will be splendid.

The film ..... splendid.

**BOUND**

2. The moment she left the airport her husband arrived.

**SOONER**

..... she left the airport than her husband arrived.

3. He continued the story about his childhood in Australia.

**WENT**

He ..... the story about his childhood in Australia.

4. We didn't have a place where we could hide.

**ANYWHERE**

We didn't have .....

5. Both these teachers are pleasant.

**NEITHER**

..... unpleasant.

6. He was really tired but he offered to take me for a ride.

**DESPITE**

..... , he offered to take me for a ride.

7. ‘I have nothing to do with the broken window,’ said the suspect. **DENIED**  
The suspect ..... to do with the broken window.

8. Everybody says that the castle is haunted. **SAID**  
The castle .....

9. I don’t know why he’s not here, maybe he’s just missed the bus. **MIGHT**  
I don’t know why he’s not here. He ..... the bus.

10. Mr Holmes isn’t competent enough to give you any information. **TOO**  
Mr Holmes ..... to give you any information.

**Zadanie 8 (10 pkt.)** **RAZEM** \_\_\_\_\_/10

**Uzupełnij luki w tekście JEDNYM WYRAZEM tak, aby zdania stanowiły całość poprawną gramatycznie i logicznie. Wymagana jest pełna poprawność ortograficzna wpisywanych słów.**

1. In the long ..... it’s much cheaper to buy the food in the supermarket.
2. It’s quite difficult to make ends ..... when you are unemployed.
3. This ticket ..... you to a free meal in our new restaurant.
4. His presence at the party ..... us completely by surprise.
5. He’s always ..... of money so he always borrows money from my parents.
6. She doesn’t recognize the colours. She can’t ..... green from brown.
7. Don’t even try to analyse that but ..... it for granted.
8. I can’t decide, I’m still in two ..... about it.
9. ..... yourselves to any food you like.
10. Can you explain the ..... for which they stormed out of the classroom?

**Wybierz jedną poprawną odpowiedź (a, b, c, lub d). Zakreśl literę a, b, c, lub d.**

1. What is and East End London accent called?
  - A. Jive
  - B. Londie-Bombie
  - C. Cockney
  - D. Queenie
  
2. Staten Island is one of the \_\_\_\_\_ of New York.
  - A. lakes
  - B. sky-scrapers
  - C. rivers
  - D. boroughs
  
3. Which of the animals isn't associated with Australia, but with New Zealand?
  - A. a kiwi
  - B. a koala
  - C. a dingo
  - D. a kangaroo
  
4. Watergate is linked to President \_\_\_\_\_.
  - A. Clinton
  - B. Trump
  - C. Washington
  - D. Nixon
  
5. How many independent countries are situated on the British Isles?
  - A. three
  - B. one
  - C. two
  - D. four

6. Who wrote “The Grapes of Wrath” and “Of Mice and Men”?
- A. John Steinbeck
  - B. Charles Dickens
  - C. Ernest Hemingway
  - D. Elizabeth Gaskell
7. Which language affected English with the arrival of William the Conqueror?
- A. German
  - B. French
  - C. Greek
  - D. Celtic
8. The inhabitants of Canada are mainly of \_\_\_\_\_ origin?
- A. Indian and English
  - B. English and American
  - C. British and French
  - D. French and Indian
9. The capital of the U.S. is on the \_\_\_\_\_ River.
- A. Thames
  - B. Potomac
  - C. Mississippi
  - D. Avon
10. The Great Lakes are situated on the border between \_\_\_\_\_.
- A. Canada and the U.S.
  - B. the U.K. and the Republic of Ireland
  - C. Scotland and Ireland
  - D. Canada and Mexico

*Kolega z twojej klasy został zawieszony w prawach ucznia za złamanie regulaminu szkoły. W mailu do kolegi / koleżanki z Anglii wyjaśnij:*

- *w jaki sposób kolega złamał regulamin*
  - *jaka była reakcja twojego wychowawcy*
  - *dla czego nie zgadzasz się z nałożoną karą*

Podpisz się jako XYZ. Rozwiń swoją wypowiedź w każdym z trzech podpunktów pamiętając, że długość e-maila powinna wynosić od 50 do 100 słów. Oceniana jest umiejętność pełnego przekazania informacji, spójność i logika wypowiedzi oraz zakres i poprawność środków językowych.

CZYSTOPIŚ

|                | treść     | spójność i logika wypowiedzi | zakres środków językowych | poprawność środków językowych | RAZEM |
|----------------|-----------|------------------------------|---------------------------|-------------------------------|-------|
| liczba punktów | 0 1 2 3 4 | 0 1 2                        | 0 1 2                     | 0 1 2                         |       |

## MIEJSCE NA BRUDNOPIS